



2nd Grade “Matters”

September 16th-20th

Classroom Information

Yeah! We have finally finished all our testing assessments. Perhaps we can finally have a normal week with no interruptions. No...wait! We have an eLearning day this week on Wednesday. The students will not be at school, but will be able to do a packet of activities to account for the day off. All students will be sent home with a packet on Tuesday, September 17th. The packet is an option that is ALWAYS available. If you have Internet capabilities, you may also try that option, but it is NOT required. Please do not stress over this. We are still testing this and working out the kinks. Please be patient. Eventually, it will be available for us to not have to make up days at the end of the year if all works out accordingly.

Spelling List-(Words with *inflected endings -s, -es, -ed, -ing*)

babies dropped dropping lunches smiled

notes tunes taking boxes switches

High frequency words: follow form show

Weekly Learning

This week's story is You Can't Climb a Cactus. It is a realistic fiction read and looks to be fun. I hope you enjoy reading it with your child. The weekly reading should be read at least once each week at home for practice. The plan is for it to come home on Wednesdays. Thursdays however seem to be the day when we get behind on our schedule. The strategy for reading again this week is **main idea and details**. It is the unit of study that we will work on for the next few weeks. The **story vocabulary words** are as follows:

excited favorite tour guide explore

The **phonics skill is words with inflected endings such as -s, -es, -ed, and -ing**. These are evident in our spelling words as well. Please study the words for Friday's test.

In **English**, we will continue to work on **ending punctuation marks and using guide words to find words in a dictionary**. Please review any worksheets that come home for understanding of this skill.

In **Math**, we will continue to work with number patterns with larger numbers and continue working on Chapter 10 **time. Telling time on the hour, half hour, quarter hour, 5-minute intervals, and minutes** are covered. As always, review papers that come home. It is so helpful and it keeps me on track. If you find any errors, or have questions, please feel free to let me know.

In **Health**, we will incorporate our REACH program with Chapters 10, 11, and 12. These chapters address **Your Feelings, Your Family, and Caring for Your Neighborhood**. We are making posters that cover each of the lessons in these chapters. We will share our posters with the other second grade and they will share theirs with us.

Helpful Hints

Have a special place that your child can keep their backpack so that you may check it daily with them. Reviewing papers that come home is always a good way to help your child. Pay attention to the mistakes and go over them whenever possible. This will help your child remember not to make the same errors and is a good way to review the lessons each week. Please check to see if your child has homework on a daily basis. Usually there is always homework on Monday through Thursday unless our schedule is changed drastically. We have a few students forgetting to bring back library books and their daily homework folders. Please make sure these are getting checked. We receive classroom spots for rewards when things are returned in a timely manner. Thank you for all you do.

HAVE A HAPPY eLEARNING DAY ON WEDNESDAY!